SIMON FRASER UNIVERSITY SUMMER SEMESTER 2009

EDUC 311-3 FOUNDATONS IN ABORIGINAL EDUCATION, LANGUAGE & CULTURE (D100)

Dolores van der Wey, Ph.D.

Office: EDB 8673

Phone: 778-782-3798

Office hours: By appointment **Email: dolores_vanderwey@sfu.ca**

Tuesday 11:30-2:20 Blusson Hall 10031

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

This course is an introduction to Indigenous education, primarily in Canada and BC. There will be a critical examination of historical and contemporary issues in education and an exploration of culturally based Indigenous education grounded in Indigenous philosophies. Students are asked to interpret and synthesize content in the context of the education of Aboriginal peoples and in relation to educational practice. Active involvement in classroom discourses is an expectation, including group presentations. Accordingly, regular attendance is essential.

OBJECTIVES

- •To enhance students' knowledge and understanding of how historical periods, policies and events influenced contemporary Aboriginal educational issues.
- •To heighten students' awareness of Indigenous knowledge(s) and worldviews.
- •To examine and reflect on issues of racism, prejudice, discrimination, stereotyping and bias toward Indigenous peoples, and their implications for education as well as the relationship to understandings of the previous two objectives.
- .•To enable students to analyze, critically reflect, and synthesize course readings and experiences, and engage in classroom discourses about those readings, and experiences in relation to contemporary contexts.
- •To engage students in teaching practices that may inform students' future practices.

REQUIRED TEXTS

Sterling, Shirley (1992). My name is Seepeetza. Vancouver, Groundwood Books. ISBN 0888991657

Alexie, Sherman (2007). The Absolutely True Diary of a Part-Time Indian. New York: Hachette Book Group. ISBN 13 978 0 316 01368 0 OR 10 0 316 01368 4

A custom courseware package will be available from the bookstore.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website: http://www.educ.sfu.ca/ugradprogs/student-resources/index.html